



"To provide a love of learning"



Kelsall Community Primary School

"To provide a love of learning"

Kelsall Community Primary School
Flat Lane
Kelsall
Tarporley
Cheshire CW6 0PU

t: 01829 751343
w: kelsall.cheshire.sch.uk



WELCOME TO OUR SCHOOL

At Kelsall Community Primary School we are proud to deliver a creative, challenging, fun and memorable learning experience for the children in our care. Our vision for the school is 'to provide a love of learning'. This is underpinned by our four principles:

- We create opportunities for 'magic moments'.
- If something works we do more of it, if it doesn't we do something different.
- We celebrate today and are excited by the future.
- We work as a T.E.A.M to enhance change.

When children enjoy school and are enthusiastic and independent learners we feel that we have succeeded.

Our thriving school community encourages everyone to recognise the important contribution they must make towards the efficiency and happiness of the school. Personal qualities including a desire to learn, an enquiring mind, good manners, honesty and a concern for the well-being of others are considered essential. We are nurturing the citizens of the future and we take this responsibility very seriously.

We would be delighted to welcome you to our school. Once here, the children's approach to learning, their happy engaged faces, the high quality staff, the impressive standard of work and learning environments will make a lasting impression on you. The children are our greatest ambassadors and we would welcome the opportunity to share their achievements with you and you will see why our school is a very special and unique place to be. I look forward to welcoming you to the Kelsall School community.



EVERY CHILD MATTERS AT KELSALL COMMUNITY PRIMARY

Our school is fully committed to offering a high quality of provision under the five outcomes of the 'Every Child Matters' agenda. We aim to equip the children to make a positive contribution to the community to which they belong. These are the 'rights' that all our children deserve:

Being Healthy

This encompasses physical, mental and emotional health as well as helping children to pursue healthy lifestyles.

Staying Safe

This relates to protection from mistreatment, neglect, violence or exploitation as well as accidental injury, bullying, discrimination, crime and anti-social behaviour. It extends to the right of well being and to the importance of the safety of our young people in and beyond our school community.

Enjoying and Achieving

This highlights attending and enjoying school and recreation, achieving personal potential and national educational standards, as well as the right to personal and social development.

Making a Positive Contribution

This relates to the children's participation in decision-making, volunteering and supporting the community and environment, abiding by rules and developing confidence and positive relationships.

Achieving Economic Well being

This is about nurturing children's aspirations and helping them to set and achieve goals. It also highlights the importance of the school's role in facilitating access to quality child care. Using these five outcomes as a guide we endeavour to work collaboratively and fully with parents/carers and any appropriate agencies for the well-being of all the children and their families in our care.

PARENTS/CARERS AND COMMUNITY

We believe that the best learning takes place when children, the school and parents/carers work together in partnership. We want to build a close relationship with you to benefit from your understanding of your child. Parents/carers are always welcome to discuss any aspect of their child's development. A home-school agreement is provided for parents'/carers' approval prior to your child starting school. Information evenings and curriculum workshops throughout the year help you to help your child by letting you know what we do, how we do it, and why.

We are fortunate to have an active Parent Teacher Association which all members of the school community belong. The committee always welcomes new committee members. We see the school as a vital part of the local community and work hard to establish and maintain positive links with other schools and groups.

OUR SCHOOL AND THE CURRICULUM



Kelsall Community Primary School is an inclusive school which celebrates difference and is committed to excellence. Central to this is the ability to recognise and overcome barriers, enabling all individuals to enjoy success and develop a 'love of learning'.

Kelsall village is situated 8 miles from Chester and is within easy reach of all major motorways. Both Liverpool and Manchester are within one hours drive. Kelsall is situated in a beautiful rural part of Cheshire West and Chester and affords views over the Cheshire Plain. Delamere Forest borders the village and is popular for rambling and walking. Kelsall offers churches of two denominations, good local shops, several village pubs and eating places. Facilities within the village include a Toddler Group, Pre-School, Brownies and Guide group, plus many other active community groups.

About 210 children between the ages of four and eleven attend this Community Primary School. The school is organised into seven single age classes. The school is accessible for wheelchair users. (A copy of the school's Disability Equality Scheme and Accessibility Plan are available on request) The School has extensive playing fields and two hard-surfaced play areas. Part of the school field has been allowed to develop into a 'nature reserve' with a wildflower garden. An 'Adventure Play' area adds interest to the play facilities and a seated picnic area provides a place for the children to sit and chat.

The village Pre-School is also situated on the school site. The Pre-School offers morning and afternoon sessions for children from the age of 2 ½ upwards. The school values its links with the Pre-School and liaises closely with it to ensure continuity for the children transferring to school.

'Kelsall Klub' operates from the Pre-school building and provides before and after school care. Sessions are from 8.00am – 9.00am and 3.15pm – 6.00pm.

OUR SCHOOL AND THE CURRICULUM continued...

In addition to excellent Ofsted reports, our very good practice has meant that we have been recognised both within the Local Education Authority and nationally by the National College for Leadership of Schools and Children's Services and Qualifications and Curriculum Development Agency. This involves teachers, school leadership teams and education advisers visiting us to learn from our approaches to teaching and learning and school leadership. Our effective teaching is characterised by:

- Learning that is learner adapted
- High expectations
- Enjoyable lessons with real contexts for learning
- Regular review and feedback
- Learning that promotes and is characterised by creativity
- Quality resources that provide children with necessary skills for the 21st Century
- Commitment to children's development as independent learners.
- Connections to prior learning
- Learning that commits to personal development, cultural development and sustainable economic growth
- Excellent inter-personal relationships
- Motivated staff
- Excellent subject knowledge and commitment to professional development.

Our approach allows time for the children to reflect on and to evaluate their learning. The staff of the school value and respect the views of the children. Our emphasis is on positive encouragement at all times. Each child's distinctive contribution is valued.



SPECIAL EDUCATIONAL NEEDS

Tracking and targeting of children's progress and attainment is a key feature of our successful practice. When we find a child whose progress either educationally, socially or as a result of a medical issue gives cause for concern we implement the Special Needs Code of Practice. We operate an early intervention policy working in partnership with parents/carers. We are able to offer one to one tuition and small group work. When considering the inclusion of a child with a Statement for Educational Needs the school will consider The Special Educational Needs Code of Practice criteria 8:81;

- a) Is the school suitable to the child's age, ability or aptitude or to his/her special educational and medical needs?
- b) Would the attendance of the child at the school be incompatible with the provision of efficient education for the children with whom he/she would be educated or the efficient use of resources?

The atmosphere in our school is purposeful, creative, caring and happy. This is a school in which there is pride and good order. We hope that children will leave our school ready to tackle the challenge of the next stage of their education with a 'love of learning' and a strong sense of their own ability to succeed.



SEX AND RELATIONSHIPS EDUCATION

Sex and relationships education, concentrating on the role of the family is taught sensitively in partnership with school health staff and in conjunction with our science, citizenship and health education programme. Our approach is intended to be caring, informative, complimentary and supportive to the role of parents/carers. Parents/carers also have the right to withdraw their child from this instruction if they so wish.

OUR SCHOOL AND THE CURRICULUM continued...

Our **School Eco Committee** is a very active body of children who have a directive that is very clear for sustainability.

- To understand how our group of schools affects the whole planet.
- To know about our carbon footprint and how to make it smaller.
- To have pleasant surroundings with good recycling opportunities and to waste less money on resources.

The **School Council** is an elected body of children who play a vital role in the continuous improvement of our school. Voted by their class mates, children from Years 2 – 6 meet at least six times a term.

Our school is a happy and friendly place to be, where children learn in a safe and caring community. Our 'Acorn System' a positive approach to discipline is clearly understood by all. This is supported by the 3 R's:

- **Respect** yourself
- **Respect** each other
- **Respect** property

Children are given the opportunity to reflect on their feelings and behaviour towards others through circle time activities in their classes. This is an important part of our personal development. Where we have concerns about an individual child's behaviour, we will involve parents/carers in discussion at an early stage.

Religious Education

Religious Education encourages children to explore their own belief, values and experiences. Children in our school are provided with the opportunity to look at the religious beliefs, practices and values in the Christian tradition and other world faiths. Children are encouraged to develop strong moral values, characterised by an understanding of the difference between right and wrong. In our school we seek to ensure that we broaden the children's visions and prepare them for a life in a culture rich society. We aim to develop an awareness of a wide range of religious convictions and of the importance this holds for the believers. Ideally, children will grow up with an interest, open-mindedness and respect for people, no matter what their race, creed or colour. Parents/carers have the right to withdraw their child from daily acts of collective worship.

OUR AIM

Our aim is to provide the children in our care with the necessary academic, creative, physical and social skills that will develop throughout their education and lay the foundation for a fulfilled and adult life. Our teaching strives to ensure that there are opportunities for each child to achieve his/her potential through broad, rich, differentiated and purposeful cross curricular learning. Here, links are made between the content and skills and then planned within a context to learning that is relevant to our local communities/localities and further a field.

There is also an emphasis on developing children's own thinking skills and attitudes of concentration, independence, perseverance and co-operation, all of which are essential throughout our lives. This broad cross curricular approach inspires and motivates children and staff, where a wide range of teaching methods are used. Our approach includes the legal requirements of the National Curriculum.

We recognise the fundamental importance of teaching the 'basics' in school, but believe that these subjects do not need to be taught 'basically'. Learning is supplemented with a whole range of practical experiences, with educational and residential visits to enhance and extend the children's understanding of themes. The school has adopted a policy of asking parents/carers to make a voluntary contribution towards the cost of these visits. To meet the cost of curriculum based ventures in school time, we will ask for a voluntary contribution from parents. No child will be excluded because their parent has not contributed, but such educational visits cannot take place without sufficient voluntary contributions from parents.

We endeavour to create a school atmosphere that is intellectually and visually challenging and which enables children to develop confidence to tackle new problems and situations confidently.

We are justifiably proud of the school's achievement across the arts. We are an Artsmark Gold School, awarded for our strong commitment to music, art, dance and drama. A rich programme of extra-curricular opportunities in these areas are offered to children. Children in Key Stage 2 who have a musical aptitude are welcome to join the School Band.



I like coming to school to do lots of new exciting things.
By George



CHILDRENS COMMENTS
I like Kelsall School because we do lots of different themes. We go out on visits to interesting places to help us with our learning. We have fun learning at Kelsall School.
By Thomas

I like making things because I get to use my imagination.
By Poppy



The buddies help you settle in when you first start at school.
By Joseph



We are a big team.
By Abigael

Our commitment to sport is equally strong and the children are given the opportunity to compete against other schools in a variety of sporting tournaments. In addition to a varied sporting programme during the school day, we also offer extra-curricular sports. These are provided by both school staff (dependant on availability) and external sports coaches who do charge a fee.



I like coming to school to play with my friends.
By Rebecca



I like Kelsall School because the teachers are really friendly and they help you when you are a bit stuck. I also like it because the children are really friendly.
By Robert

In my opinion, our school is a great place to learn, have fun and to work in a team. We work with other classes, sharing with each other and doing maths challenges and book projects. we also do a lot of sport both during and after school, keeping us fit and healthy.
By Grace



The great thing about Kelsall School are the opportunities that you are given - such as team sports and being on the School Council. We are also on the Eco Friendly School.
By Rob

Kelsall School has a wonderful way of teaching children. We all try to create a love of learning. Our teachers try hard to make learning fun. I love how inviting the school is towards everyone.
By Hannah⁷